# Pre-Law Courses – Fall 2024

As you choose your classes, remember that the American Bar Association says that "students are admitted to law school from almost every academic discipline. You may choose to major in subjects that are traditionally considered to be preparation for law school, such as History, English, Philosophy, Political Science, Economics or Business, or you may focus your undergraduate studies in areas as diverse as art, music, science and mathematics, computer science, engineering, nursing or education.

Whatever major you select, you are encouraged to pursue an area of study that interests and challenges you, while taking advantage of opportunities to develop your research and writing skills. Taking a broad range of difficult courses from demanding instructors is excellent preparation for legal education."

Classes from most academic areas can help you prepare for law school if they allow you to dive deeply into a topic, provide context for a law-related degree, and provide opportunities to develop critical thinking, research, and writing skills. Talk to your academic advisor or a pre-law advisor if you have any questions.

### ANT 109: Intro to Cultural Anthropology

#### TTH 10:15 (DeCarlo) or 1:45pm (Hirsch) \*\*Fulfills History & Society and Engaging Diverse Identities requirements

An introduction to the principles and processes of cultural anthropology. The course not only provides students with basic insights into facts and theories, but also, most importantly, the anthropological attitude of a commitment to understanding and tolerating other cultural traditions.

#### **BU 103: Managerial Ethics**

Managerial ethics examines the ethical context in which contemporary managers operate. This course discusses the foundation and functional areas of business, the major ethical principles in business, and the various models of ethical decision-making. Sections covered include ethics in business functions, moral philosophy and business, ethical implications of government policies and market structures, and business ethics and the stakeholders. Students will have the opportunity to apply the ethical decision-making models to ethical situations that managers face in the functional areas of business.

#### **BU 209: Legal Environment of Business**

\*Cannot be taken by first-year students, requires BU 103 or BU 113 or AC 141 be completed prior This course will explore the nature of the law and the judicial system, their relationship to consumers, ethical behaviors, and the business enterprise. It will introduce students to basic legal concepts governing business transactions, as well as to the constraints imposed and protections offered by the law. Students will also acquire an appreciation for how the contemporary American legal system operates.

#### **BU 321: Human Resources Management**

\*Cannot be taken by first-year or sophomore students, requires BU 214 be completed prior This course covers a broad range of human resource areas: job design and analysis, human resource planning, recruitment and selection, training, performance appraisal, compensation, health and safety, and employee and union relations. Also considered are government regulations and contemporary issues in HRM.

### CR 201: Theories: Crime, Justice, and Race

### \*\*Fulfills Engaging Diverse Identities requirement

This course will introduce students to classic and contemporary theories of crime and justice while encouraging students to develop a grasp of the way race, ethnicity, gender, as well as other forms of historic inequality shape the way we understand crime and carry out justice in the US and beyond. Course materials include chapters, articles, and films. The instructor has developed community partnerships for students seeking career and internship opportunities.

#### **ES/PO 327: Environmental Policy**

An examination of the key drivers of environmental policy at a variety of geographic scales. Course themes may include policies related to endangered species, environmental impact analysis, air and water pollution; toxic and nuclear waste; environmental justice; and energy policy and its externalities. Supplementary

TTH 5:15pm (Kasper)

MWF 8:30am (Apesin) or TTH 10:15am or 12:00pm (Olsen)

#### TTH 1:45pm (Olsen)

TTH 10:15am (Kujawa)

TTH 10:15am (Billingsley)

TTH 10:15am (Vermilya) \*\*Fulfills History & Society and Engaging Diverse Identities requirements

\*Restricted to current first-year or sophomore students, or permission of instructor This course introduces students to the history, theories, methodologies, vocabulary, and classic readings in gender studies, usually with concentration on one theme such as health, labor, or suffrage. The course materials have broad applicability to other courses and will provide a useful foundation for students who plan to major or minor in Gender Studies.

emphases may include: globalization and environmental policy through treaty and protocol; the evolving role of

#### MU 282: Music & Venue Management

**GS 101: Gender Studies Foundations** 

\*Requires MU 281 be completed prior

This course examines issues involving music business and venue management. Subject matter focuses on and explores various careers relating to venue operation and the touring industry. Study additionally includes topics such as the community role of a music venue, booking policy and negotiation, artist contracts and riders, marketing strategy, ticketing, production, and safety protocol.

#### PH 233: Healthcare Ethics

#### \*Requires PH 103 be completed prior, or receive instructor permission

non-governmental organizations and social movements in environmental policy.

An introduction to the major ethical issues faced by healthcare professionals along with an introduction to the relevant ethical theories and philosophical techniques used to clarify and to help direct healthcare professionals in handling these issues.

#### PH-355 Logic: Laws of Thought

\*Requires one 100-level or 200-level PH course \*Restricted to PH-355 is not open to students who have taken PH-250.

Students study principles of good reasoning, focusing on its formal and mathematical aspects. After constructing proofs within Aristotelian, propositional, and/or predicate logic systems, students reflect on the nature of the practice. Possible questions: Is logic self-justifying? How many logics might there be? How are logic and thought related? Recommended for pre-law.

#### PO 120: Intro to U.S. Politics

\*\*Fulfills History & Society requirement

Is the U.S. a democracy? Does the U.S. system of federalism improve or hinder good governance? How can democratic governance be strengthened? This course provides an introduction to the political institutions of the various governments in the U.S., and how the actions and behavior of the people within the U.S. affect governance.

### PO-207 Parties, Elections & Politics

This course will examine the main institutions and processes that connect government with the citizens of the United States: parties, elections and pressure groups (including both interest groups and social movement organizations). We will discuss the development of these institutions, discuss the ways they currently function, and evaluate whether and how they contribute to the system of government in the United States.

### PO 261: European Political Thought

#### \*\*Fulfills History & Society requirement

This course traces the main developments in European political thought from the break-up of the feudal system until the mid-nineteenth century. It involves a close, critical reading of some of the major original works of prominent political thinkers from Hobbes through Marx, locating their thought in its social and political context.

### PO 290: Canadian Government & Politics

\*\*Fulfills History & Society requirement

TTh 8:30 (L'Hote)

T 3:30pm (Vaden)

TTh 8:30am (Hughes)

TTH 10:15am (Misra)

MWF 9:45am (Boatwright)

TTH 10:15am (Standen)

A survey of Canadian government and politics. Specific topics will include a study of the parliamentary system of government, Quebec nationalism, Canada-U.S. relations and Canada's place within the global economy. Students may also participate in a regularly scheduled field trip to Ottawa, Canada.

PO 338: Criminal Justice

An analysis of the various agencies involved with the administration of criminal justice. Topics include the definition and measurement of criminal behavior, pre-trial procedure, the adversary trial process, the imposition of punishment, and the judicial supervision of the rights of the accused. Emphasis is always on moral and constitutional values and institutional performance.

### PO-340 Social Movements & Contentious Pol.

This course provides a theoretical and empirical exploration of social movements and contentious politics. We will focus especially on North American and European approaches to social movement theory and study a variety of cases of national and transnational mobilization and protest, from the U.S. Civil Rights Movement to the global justice movement.

# PO-371 Feminist Political Thought

# \*\*Fulfills History & Society AND Engaging Diverse Identities

This course studies the foundations of feminist political thought from its beginnings through to the recent explosion of gender and sexuality related social movements, locally and globally.

# SO 101: Intro to Sociology

+Honors Section

### \*\*Fulfills History & Society requirement

This course is an entry level introduction to basic institutions of society such as education, religion, and the economy, as well as examination of culture, population, groups, the individual, socialization, social stratification, interpersonal interaction, and community. The "sociological imagination" and standard methods of research and theories are included.

# SO 221: Race and Ethnic Relations

\*\*Fulfills Engaging Diverse Identities requirement

This course explores the interethnic and "racial" dynamics in society and how they came to be characterized in the manner that they are. As a Sociology course, particular emphasis will be placed on the institutional and cultural dimensions.

### SO 318: Restorative Justice

# \*Restricted to SO/AN/CR majors/minors or instructor permission.

The U.S. criminal justice system asks: What laws have been broken? Who did it? What punishment do they deserve? Restorative Justice asks: Who has been hurt? What are their needs? Whose obligations are these? Directly explore and experience various restorative approaches to harm in this highly interactive course.

# ST 120: Elementary Statistics

TTH 12:00pm (Desjardins) or 3:30pm (Hefferon) or

MWF 11:00am (Barghi)

### \*\*Fulfills Quantitative Reasoning requirement

Description of sample data; probability distributions including the Normal distribution; correlation and regression; sampling; hypothesis testing; statistical inference; other topics may include Chi square tests, multiple regression, and ANOVA.

TTH 1:45pm (Islam)

TTH 10:15am and TTH 12:00pm<sup>+</sup> (Islam)

W 5:00PM (Miodownik)

T/Th 12:00 PM - 1:35 PM (Misra)

# MW 3:15pm (Boatwright)

MW 1:30pm (Ayres)